


 Good morning and hello from Mrs. Colligan & Ms. McGoldrick

Today's Date: Tuesday April 7, 2020

 Write your assignments IN your assignment book and check them off as you finish!!

You may use this as a checklist as well.

 **Where To Find Your E.L.A. Work:**

One Note- Class Notebook, Spelling City, *The River Between Us*

 **E.L.A. Learning Objectives:**

Students will analyze character

Students will determine elements of a story such as setting

Students will work toward mastery of spelling words with er, ir, or


Students will read for comprehension, accuracy, fluency, and identifying mood in setting

 **E.L.A. Learning Activities:**

- Content: The River Between Us- TDQ's and respond to the character question in Class Notebook
- Spelling: You should have at least 6-7 of the 10 activities completed for an assessment on Thursday
- Literacy Lab: Consider how setting contributes to mood and write 2-3 sentences by the end of the week. Read for 30 minutes and record on reading record.

 **How I will see/check your E.L.A. work:** Class Notebook and Spelling City

 **How We Communicate:** email please or TEAMS

 Remember to visit Mrs. McNally's Teacher Page for **DAILY** Health/ P.E. activities on WTPS.org.

 You can visit Mrs. Fanning's Teacher Page for assistance if needed also on WTPS.org.

 Remember to go to Mrs. Gloria Bernal's page for World Language!

[Digital Literacy Assignments](#) Mrs. Bozza, Technology

[Physical Education Assignments](#) Mrs. McNally, Physical Education and daily Health/ P.E. \*\*  
Today

[Library/Media Assignments](#) Mrs. Armenia, Library

[Art Assignments](#) Mrs. Stewart, Art

[Music Assignments](#) Mrs. Leong, Music

This is what will be found in Class Notebook. DO NOT DO THE WORK HERE!! This is FYI ONLY:

The River Between Us  
By Richard Peck  
Chapter 2

Please type answers right on this page (in class notebook) and make sure it SAVES. Remember that you won't have to share it.

A. Chapter 2 of The River Between Us is told from the point of view of fifteen-year-old Tilly Pruitt. What do you learn from Tilly in chapter 2 about:

· Tilly herself

B. As you see, there is an important change in the setting of Chapter Two. The events are still happening at the farm near the town of Grand Tower, Illinois, but they take place a number of years earlier – in 1861, just as the American Civil War is beginning. Think of the people Howard met in Chapter One: Grandma Tilly, great-aunt Delphine and great-uncle Noah. After reading Chapter Two, you realize that you meet these characters again.

1. What is the setting of Chapter Two (time and place)? How many years is this before the events described in Chapter One?

2. Why do you think that Cass was a terrible worry to Mama?

3. Were the people in the town of Grand Tower supportive of Abraham Lincoln?

4.

a. Who were some of the people that Cass had previously seen in her visions?

b. Describe what Cass saw in her vision that day. What was different about this vision that disturbed Cass so much

